

**Paper-III (A): VISION OF SECONDARY EDUCATION IN INDIA IN THE  
CONTEXT OF 21<sup>ST</sup> CENTURY**

**Time: 1.30 Hours**

**Max. Marks: 40**

**NOTE FOR PAPER SETTERS:**

- i) Paper setters will set 5 questions in all, out of which students will be required to attempt 3 questions.
- ii) Q. No. 1 will be compulsory and carries 8 marks only. There will be 2 Short-answer type notes of 4 marks each to be selected from the entire syllabus.
- iii) Two long answer type questions will be set from each of the two units, out of which the students will be required to attempt one question from each unit. Long answer-type questions will carry 16 marks each.

**OBJECTIVES:**

**Pupil-teachers would be able to-**

- (i) Describe the historical background of secondary education in modern India.
- (ii) Explain the problems of education and discuss the recommendations with reference to Secondary Education Commission, Indian Education Commission, National Policy on Education and National Curriculum Frame-work-2005
- (iii) Demonstrate the knowledge of Constitutional obligations in relation to education in India
- (iv) Describe the Secondary Education System in India.
- (v) Describe the problems and issues in Secondary Education.
- (vi) Define the concept of Examinations reforms and their importance.
- (vii) Teacher Education at elementary and secondary level.

**COURSE CONTENTS**

**UNIT-1**

- 1) Development of Education in India.
  - An overview of educational development in India between 1835 and 1947 with special reference to Adam's report, Macaulay's minutes, Wood's Dispatch, Basic Education Scheme and Sargent Plan.
  - Secondary Education Commission (1952-53)
  - Indian Education Commission (1964-66)
- 2) Problems and issues in Elementary Education
  - Universalization of Elementary Education (UEE), Education for All (EFA), District Primary Education Program (DPEP), and Sarva Shiksha Abhiyan (SSA)
  - National Policies on Education
    - NPE- 1986
    - Programme of Action (1992)

## UNIT-II

- 3) Problems and Issues in Secondary Education
  - General Aims of Secondary Education, Main Features of secondary and senior secondary curriculum.
    - The study of the languages and three language formula
    - Vocationalization of secondary education
- 4) Examination reforms
  - Concept and importance
  - Credit based system- concept, merits and limitations
- 5) Teacher Education at Secondary Level and Elementary level
  - Objectives of Teacher Education at secondary level
  - Pre-service and In-service teacher education at Secondary and Elementary level
  - Important Agencies- their roles and functions: University Grants Commission (UGC), National Council of Educational Research and Training (NCERT), National Council for Teacher Education (NCTE), National Assessment and Accreditation Council (NAAC), State Council of Education Research and Training (SCERT) & District Institute of Education and Training (DIETs)

### Practical/Sessional

**Marks: 10**

Students will prepare one assignment related with syllabus.

### SUGGESTED READINGS

Chopra, R. K. (1993). Status of Teachers in India, New Delhi: NCERT.

Dastgir, G. (1996). Hindi Mein Bartanvi Daur Ki Taleem-Ek Mukhtasir Tarikh, New Delhi: Ajad Publishing Company.

Gupta, V. K. (2003). Development of Education System in India, Ludhiana: Vinod Publications.

Khan, R. S. & Ahamad, I (1997). Elementary education and the Teacher, Delhi: IASE, Jamia Millia Islamia.

Mehdi, Baqer, (1982) Nai Taleem Ke Masail, New Delhi: Maktaba Jamia.

NCERT (1991). Elementary Teacher Education Curriculum: Guidelines and Syllabi, New Delhi: NCERT.

Rajput, J. S. (1994). Universalization of Elementary Education, Role of Teacher Education, New Delhi: Vikas Publishing House.

Siddiqui, M. A. (1993). In-service Education of Teachers, New Delhi, NCERT.

Singh, L. C. (Ed.), (1990). Teacher Education in India. A Resource Book, New Delhi: NCERT.

Singh, L. C. & Sharma, P. C. (1995) Teacher Education and Teacher, New Delhi: Vikas Publishing House.

Singh, R. P. (1990). Studies in Teacher Education, New Delhi: Bahri Publication.