

## PAPER-III (B) Opt. (viii): HUMAN RIGHTS EDUCATION

**Time: 1.30 Hours**

**Max. Marks: 40**

### **NOTE FOR PAPER SETTERS:**

- i) Paper setters will set 5 questions in all, out of which students will be required to attempt 3 questions.
- ii) Q. No. 1 will be compulsory and carries 08 marks. It will be comprised of 2 short-answer type notes of 5 marks each to be selected from the entire syllabus.
- iii) Two long-answer type questions will be set from each of the two units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.

### **OBJECTIVES:**

#### **Pupil-teachers would be able to-**

- (i) Describe various human rights.
- (ii) Classify human rights.
- (iii) Illustrate human rights commissions.
- (iv) List the domains of human rights.
- (v) Explain constitutional and institutional safeguards.
- (vi) State problems of Refugees.
- (vii) Define UN Principles in association with human rights.

## **COURSE CONTENTS**

### **UNIT-I**

- 1) Human Rights Education
  - Role of UNESCO, Role of School, Education up to 14 years as Fundamental Right, Fundamental Duties, Media and its role.
  - Constitutional and Institutional safeguards to Human Rights, National Human Rights Commission (NHRC) and associated Human Rights Commission.
- 2) Vital Domains of Human Rights
  - Right to information, Poverty, Child Labour, and Environment
  - Human rights in relation to women, Terrorism, and Disabled

### **UNIT-II**

- 3) Enlightenment and Human Rights
  - Human Rights in India,
  - United Nations and Human Rights
- 4) Judicial Activism
  - Human Rights violation and Police
  - Problem of Refugees and internationally Displaced Persons

5) Custodial Justice

- Guidelines to Police Commissioners and District magistrates
- Standard Rules for Treatment of Prisoners
- UN Principles for Protection of Prisoners

Practical Sessions

Marks: 10

- 1) Preparation of assignments of topic any choice

### **SUGGESTED READINGS**

Barwal, K. (2005). Political Rights conferred on Women in Kuwait, Competition Success Review, p.

Devine, C., & Wilde, C. R. H. R. (1999). Human Rights: Essential Reference Book,

Donnelly, J. (2003). Universal Human Rights in Theory and practice, New Delhi: Sterling.

Kaarthikeyan D.R (2005). Human Rights:Problems and Solutions. New Delhi: Gyan Publishing House <http://www.gyanbookscom>.

Maria, A. (2002). Women Empowerment Teacher-Education Edutracks, VIII, p.11-17.  
Sharma,B.L.and B.K Maheswari Education for Value Environment of Human Rights

Smith, R. (2008). Essentials of Human Rights. New Delhi: Sterling Publications.

Sridevi, C. & Vijayawada, Socio Historical Context, Social Diversities and Commonalities, New Delhi: Indira Gandhi National Open University, Press.