

PAPER-VI & VII (Group-B) Opt. (iii): TEACHING OF COMMERCE

Time: 3 Hours

Max. Marks: 80

NOTE FOR PAPER SETTERS:

- i) Paper setters will set 09 questions in all, out of which students will be required to attempt 5 questions.
- ii) Q. No. 1 will be compulsory and carries 16 marks. It will be comprised of 4 short-answer type notes of 04 marks each to be selected from the entire syllabus.
- iii) Two long-answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- iv) All questions will carry equal marks.

OBJECTIVES:

Pupil –teachers would be able to-

- (i) To develop understanding of Importance and Principles of Commerce.
- (ii) To acquire knowledge of present Commerce conditions in India.
- (iii) To acquire competencies necessary for a Commerce teaching.
- (iv) To develop the competencies of a Commerce teacher with the present needs of the environment.

COURSE CONTENTS

UNIT-I

- 1) Nature and Concept of Accountancy and Business studies
 - Meaning, nature and scope of Accountancy and Business studies
 - Values in Commerce education.
 - Aims, and objectives and importance of teaching Accountancy and Business Studies.
 - Stating objectives in behavioural terms (Bloom's taxonomy of objectives.)
- 2) Content and their Pedagogical Analysis
 - Double entry System
 - Final Accounts
 - MNCs
 - Organisational Management

UNIT-II

- 3) Following points should be followed for pedagogical analysis along with a project report after visiting an industry or Bank:
 - Identification of concept
 - Listing behavioral outcomes
 - Listing activities and experiments.
 - Listing evaluation techniques.

- 4) Development of Instructional Material.
- Development and designing of Curriculum
 - Analysis of prescribed text book.
 - Development of self-instructional material modules.
 - Development/Utilization of Teaching aids.- Models, Graphs, Charts, Computers with LCD, Internet.
 - Development of lesson plan.

UNIT-III

- 5) Methods of Teaching
- Methods of Teaching
 - Lecture Method
 - Discussion Methods
 - Problem-Solving method
 - Project Method
 - Role Playing with its application in class room situation.
- 6) Skills of Teaching
- Skill of Introducing lesson
 - Skill of Stimulus Variation
 - Skill of Explaining
 - Skill of Probing Questions
 - Illustration with Example

UNIT-IV

- 7) Evaluation
- Meaning and Importance
 - Types of Evaluation
 - Achievement test- Meaning, uses, and Preparation of Achievement test

Practical/Sessional

Marks 20

Students will prepare two assignments related with syllabus.

SUGGESTED READINGS

Aggarwal J.C. (1993). Documents on Higher Education in India – 1781-1982. Delhi: Doaba House

Aggarwal, A.N. (1995). Business Methods & Machinery, Part I & II, Allahabad: Kitab mahal

Aggarwal, J.C. Teaching of Commerce, Vikas Publications house Pvt. Ltd.

Board of Secondary Education Rajasthan, Objectives of teaching Commerce, Rajasthan: Board of Secondary Education

Gupta U.C. (2007). Teaching Commerce, ISBN No. 81-903668-5-8

P.C. Segwalkar & Sarlekar: The structure of Commerce, (2000) Allahabad: Kitab Mahal

Popham, Schrag & Blockhus (1975). A Teaching and Learning System for Business Education, New York: McGraw-Hill

Rao, S. (1995). Teaching of Commerce, New Delhi: Publications Pvt. Ltd

Satlow, I.D. (1964). Teaching of Business Subjects Effectively, New York: Prentice-Hall Inc.

Shankar T.(2007). Methods of Teaching Commerce, New Delhi: Crescent, VIII, ISBN No. 81-8342-063-X

Tonne, H.A., Popham, E.L. & Freeman, M.H. (1965). Methods of Teaching Business Subjects, New York: McGraw-Hill book Company

UGC. (1998). Report of the Curriculum Development Centre in Commerce New Delhi: UGC