

Paper-VI & VII (Group A) Opt. (ii): TEACHING OF ENGLISH

Time: 3 Hours

Max. Marks: 80

NOTE FOR PAPER SETTERS:

- i) Paper setters will set 9 questions in all, out of which students will be required to attempt 5 questions.
- ii) Q. No. 1 will be compulsory and carries 16 marks. It will be comprised of 4 short-answer type notes of 4 marks each to be selected from the entire syllabus.
- iii) Two long-answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- iv) All questions will carry equal marks.

OBJECTIVES:

Pupil-teachers would be able to-

1. Explain the concept of English and its elements
2. Define linguistic skills and process of development among pupils
3. Conduct pedagogical analysis and develop teaching skills.
4. Explain the concept of evaluation and methods of evaluating the performance of students.
5. Critically explain various teaching methods.
6. Demonstrate language competencies.

COURSE CONTENTS

UNIT-I

- 1) Language and distinctive features of English
 - Meaning, importance and functions of language
 - Linguistic characteristics of English
 - Linguistic Principles, and Aims and objectives of teaching English.
- 2) Pedagogical analysis- Objectives and Lesson Planning (Unit analysis)
 - Teaching of prose
 - Teaching of poetry
 - Teaching of composition and
 - Teaching of grammar (Micro and Mega Lesson)

UNIT-II

- 3) Learner centered approaches and Methods of Teaching
 - Difference between 'Approach' and 'Method'.
 - Direct Method, Bi-lingual method, Communicative Approach, and Constructive Approach(co-operative Learning)
 - Teaching of prose, poetry and grammar- objectives and methodology

- 4) Instructional Material:
- Importance and their effective use.
 - Tape Recorders, Television
 - Films, Filmstrips, OHP
 - Language Laboratory: Concept ,Components

UNIT-III

5) Developing Language Skills- Listening and Speaking

6) Developing Language Skills – Reading and Writing

- Teaching mechanism of Reading.
- Teaching reading to beginners
- Teaching reading with comprehension.

UNIT-IV

7) Co-curricular activities related to English

- Usefulness of language games, quiz, debates, group-discussions and other co-curricular activities in the teaching and learning of English.

8) Evaluation Procedure

- Evaluation- Comprehensive and continuous, and Objective-type and Essay-Type Questions.

Practical/ Sessional

Max. Marks: 20

Observation and evaluation of linguistics skills by the pupil teacher.
Organisation of various co- curricular activities related to English subject.

SUGGESTED READINGS

Crown, G. (1977). Listening to Spoken English. London: Longman.

Christopherson, P. (1972). Second Language learning, New Delhi: Penguin.

Chaturvedi, M. G. (1973). A Contrastive Study of Hindi-English Phonology, New Delhi: National Publishing.

Dodson, C. J. (1972). Language Teaching & the Bilingual Method, Pitman Publishing.

Frisby. A. W. (1970). Teaching English: Notes and Comments in Teaching English Overseas, London: E.L.B.S.

Girad, B. (1972). Linguistics and foreign Language Teaching, London: Longman

Hayes, B. L. (ed.) (1991). *Effective strategies for teaching reading*, London: Allyn & Bacon

Sachdev M.S. (2007). *Teaching of English*, Patiala: Twenty First Century Publications.

Wilkins, D. A. (1983). *Linguistics in English Teaching*. London: Edward Arnold ELBS Edition