

PAPER-VI & VII (Group B) Opt. (ii): TEACHING OF HOME SCIENCE

Time: 3 Hours

Max. Marks: 80

NOTE FOR PAPER SETTERS:

- i) Paper setters will set 9 questions in all, out of which students will be required to attempt 5 questions.
- ii) Q. No. 1 will be compulsory and carries 16 marks. It will be comprised of 4 short-answer type notes of 4 marks each to be selected from the entire syllabus.
- iii) Two long-answer type questions will be set from each of the four units, out of which the students will be required to attempt one question from each unit. Long-answer type questions will carry 16 marks each.
- iv) All questions will carry equal marks.

OBJECTIVES:

Pupil-teachers would be able to-

- (i) To develop understanding of the aim of teaching of Home Science
- (ii) To develop understanding of the various methods and procedures required for teaching Home Science effectively.
- (iii) To develop basic skills and competencies required for teaching of Home Science.
- (iv) To develop practical skill to organize various activities related to Home Science.
- (v) To develop skills and competencies required for preparing teaching-aids in teaching of Home Science.
- (vi) To develop competencies and skill for effective evaluation in Home Science.

COURSE CONTENTS

UNIT-I

- 1) Home Science
 - The Concept, meaning and components
 - Place of Home Science in Secondary Education.
 - Aims and Objectives of teaching of Home Science.
- 2) Writing objectives in behavioural terms
 - Correlation of Home Science with other school subjects.

UNIT-II

- 3) Content and Pedagogical Analysis
 - Foods, Nutrition & Health
 - Child Care
 - Fiber and Fabric
- 4) Home management
 - importance of planning
 - principles of budget making

- Hygiene and sanitation

UNIT-III

- 5) Methods of Teaching and Micro-teaching Skills
 - General principles and methods of teaching-Project method, Discussion method, Demonstration, Practical and Individual work
 - Micro-teaching skill-Explaining, Questioning, Illustration and Stimulus Variation.
- 6) Home Science Laboratory
 - Concept and importance
 - Planning of space and equipment for Home Science Laboratory

UNIT-IV

- 7) Curriculum, Teaching Aids, Lesson Plan, Textbook and Home Science Laboratory
 - Development and designing of curriculum
 - Teaching aids-classification and importance
 - Concept of lesson plan, preparation of lesson plan
 - Development of text-books
- 8) Evaluation
 - Evaluation in Home Science-Meaning and importance of evaluation
 - Comprehensive and continuous evaluation
 - Evaluation devices-written, oral, observation, practical work, assignment

Practicum /Sessionals (to be evaluated by the Internal Examiner)

Max. Marks: 20

Submit Report on any one of the following activities:

1. A course of ten practical by the Pupil-teacher in the following:
 - Cooking - Its types
 - Stitching/Embroidery/knitting
 - Home Management
2. Writing of project report in extension education.
3. Preparation of test items (50) - Objective type, short-answer type, and essay-type.

SUGGESTED READING

Chandra, Shah & Joshi. Fundamental of Teaching of Home Science, New Delhi: Sterling Publishers Pvt. Ltd

Dass & Ray. Teaching of Home Science, New Delhi: Sterling Publishers Pvt. Ltd

Devdass, R. P. Method of Teaching of Home Science, New Delhi: NCERT.

Devdass, R. P. Teaching of Home Science in Secondary School. A handbook of Suggestion for Teachers, New Delhi: NCERT

Spafford, I. Fundamental in Teaching of Home Science, New York: John Wiley & Sons