SCHEME OF EXAMINATION AND SYLLABUS FOR B. Ed. ONE YEA
REGULAR COURSE TO BE IMPLEMENTED FROM THE SESSION 2010-11*

PART I: THEORY (PAPERS I- VII)

PAPER	NOMENCLATURE	Max. Marks		Periods per Week (Exam Hours: Marks)
		External	Internal / Practicum / Sessionals	
I	Philosophical, Sociological, and Economic Bases of Education	80	20	6 (3 Hrs.: 100)
II	Educational Psychology	80	20	6 (3 Hrs.: 100)
III A	Vision of Secondary Education in India in the context of 21st Century	40	10	3 (1.30 Hrs: 50)
III B Any one of the following:				
Opt. i	Yoga Education	40	10	3 (1.30 Hrs: 50))
Opt. ii	Educational and Vocational Guidance and Counselling	40	10	3 (1.30 Hrs: 50)
Opt. iii	Health and Physical Education	40	10	3 (1.30 Hrs: 50)
Opt. iv	Environmental Education	40	10	3 (1.30 Hrs: 50)
Opt. v	Distance and Open Learning	40	10	3 (1.30 Hrs: 50)
Opt. vi	Educational Measurement and Evaluation	40	10	3 (1.30 Hrs: 50)
Opt. vii	Gender Sensitization and School	40	10	3 (1.30 Hrs: 50)
Opt. viii	Human Rights Education	40	10	3 (1.30 Hrs: 50)
IV A	Curriculum and School Management	40	10	3 (1.30 Hrs: 50)
IV B	Inclusive Education	40	10	3 (1.30 Hrs: 50)
V	Information Communication and Educational Technology	80	20	6 (3 Hrs: 100)

VI & VII Teaching of School Subjects: Note: Candidate is required to opt two 'Teaching of School Subjects' while selecting one from any group. However, the candidate who have passed Shastri examination can opt for two subjects from Group A				
Group A				
Opt. i	Teaching of Hindi	80	20	6 (3 Hrs.:100)
Opt. ii	Teaching of English	80	20	6 (3 Hrs.:100)
Opt. iii	Teaching of Punjabi	80	20	6 (3 Hrs.:100)
Opt iv	Teaching of Sanskrit	80	20	6 (3 Hrs.:100)
Group B				
Opt. i	Teaching of Mathematics	80	20	6 (3 Hrs.:100)
Opt. ii	Teaching of Home Science	80	20	6 (3 Hrs.:100)
Opt. iii	Teaching of Commerce	80	20	6 (3 Hrs.:100)
Opt iv	Teaching of Arts	80	20	6 (3 Hrs.:100)
Group C				
Opt. i	Teaching of Life Science	60	20+20	6 (3 Hrs.:100)
Opt ii	Teaching of Economics	80	20	6 (3 Hrs.:100)
Opt iii	Teaching of Computer Science	80	20	6 (3 Hrs.:100)
Group D				
Opt i	Teaching of Physical Science	60	20+20	6 (3 Hrs.:100)
Opt ii	Teaching of Social Studies	80	20	6 (3 Hrs.:100)

PART II-PRACTICALS (PAPERS VIII- XI) Max. Marks: 300 (Examination would be conducted by an External Team consisting of one Coordinator (Head Examiner) and three members (Sub-examiners) **-PRACS TEAM** as appointed by the University for all Practicals from paper VIII A and VIII B, IX & X i.e School Education Programme)				
VIII A	Work Experience (Any one of the following) 1)Candle making 2)Gardening 3)Interior Decoration	40	10	4 (1.30 Hrs.:50)
VIII B	Community Based Projects **(Any one of the following)**	40	10	4 (1.30 Hrs: 50)
	1) Out of School Children' Enrolment Drive (At least 5 children enrolment to Support teaching)			
	2) Recycling of the Waste Paper			
	3) School/Classroom ambience: Interior- decoration including drawing and painting			
	4) Polio Drive and First Aid (Preparing awareness material e.g. Posters/Hand Bills etc)			
1X A	**School Education Programme (SEP) Teaching Practice: School Teaching Subject I** (This Programme must help Pupil-teacher to learn to function as a Teacher) One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts comprising One Coordinator (Head-Examiner) and three Members (Sub-examiners) -	80	20	CBW/ Preparation of printed teaching /learning material
	A. Any Four Micro-Teaching Skills with 2 lessons each skill. **Use of Chalk Board including Handwriting (Compulsory)** **Use of Teaching Aids (Compulsory)** 1) Questioning 2) Introducing the Lesson 3) Use of Reinforcement 4) Stimulus Variation 5) Illustration with Examples **B. Mega Lesson/ Discussion-2** **C. Simulated Lessons: 2** **D. Real teaching :15** **Lessons of Teaching Subject-I** **E. Observation Lessons: 10**			

1X B	**School Education Programme (SEP) Teaching Practice: School Teaching Subject II** (This Programme must help Pupil-teacher to learn to function as a Teacher) One lesson of each be delivered by Pupil-teacher, be evaluated by a team of experts comprising One Coordinator (Head-Examiner) and three Members (Sub-examiners)	80	20	CBW/ Preparation of printed teaching /learning material
	A) Any Four Micro-Teaching Skills with 2 lessons each skill. **Use of Chalk Board including Handwriting (Compulsory)** **Use of Teaching Aids (Compulsory)** 1) Questioning 2) Introducing the Lesson 3) Use of Reinforcement 4) Stimulus Variation 5) Illustration with examples **B. Mega Lesson/Discussion Lesson-2** **C. Simulated Lessons: 2** **D. Real Teaching :15 Lessons of Teaching Subject–II** **E. Observation Lessons: 10**			
X	Participation in Co-curricular School-based Activities (Select any Four of the Following)	Grades from O, A, B, C, and D would be awarded		
	A. Communication skills and Functional use of Language Lab	Portfolio would be maintained activity-wise for all including documentary proofs and would be submitted before the commencement of the exams. These would be evaluated by a team of Internal Experts.		
	B. Bharat Scouts and Guides			
	C. Literary Activities			
	D. Cultural Activities			
	E. International and National Days Celebrations			
	F. Sports Activities			

* **Note:** *The course structure and the scheme is subject to change/revision as per the views of experts and also the needs of the academic environment from time to time.*

Grand Total =1000 marks

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